



Candidate Information Pack

Teacher (Maternity Cover)

**Closing Date for Applications: Monday
29th June 9am**







Acre View
Primary School

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Welcome From Our Head Teacher



Dear Candidate,

I am delighted that you are interested in joining our organisation. This information pack provides a flavour of the role and our school.

It gives me great pleasure to introduce you to Acre View Primary School. Acre View Primary School is a new school located in the beautiful village of Lydiate in Sefton.



We cater to primary-aged children with a range of complex Special Educational Needs and Disabilities. Our support extends to pupils with social and communication difficulties, Autistic Spectrum Condition, ADHD, PDA, SEMH, and related learning, emotional, sensory, and motor needs, across a range of cognitive abilities.

As a team, we are driven to inspire and motivate pupils, ensuring they are equipped with the knowledge, skills, and experiences necessary to achieve their goals and reach their full potential. We understand that each child and young person is unique and has individual needs. Therefore, we tailor our teaching, learning, and therapeutic interventions to make activities accessible, allowing pupils to flourish and thrive.

We offer the highest training opportunities within a team of exceptionally skilled staff members who prioritise children above all else. Our pupil-centred approach can be intensive yet rewarding. We are a cohesive team with mutually supportive members who listen to and learn from each other.

If you wish to discuss this role further please contact the school on 0151 317 3370 or SchoolOffice@acre-view.co.uk.

With warm regards,

Liz Wynne

Head Teacher of Acre View Primary School

About Our School



Acre View
Primary School

Our dedicated staff are committed to supporting children towards making outstanding social, emotional and academic progress.

At Acre View Primary School, the well-being of children is at the heart of what we do, our aim is to support children becoming happy, confident and safe.

This means we focus on ensuring pupils are healthy, aspiring, nurtured, responsible, respected and included.

We work hard to foster positive relationships and to promote a calm and caring environment, in order for our children to achieve their potential, to be healthy and to live fulfilling lives.

Our high aspirations for our children are soundly reflected within the caring, organised and effective ethos which is led from the top.

- ✓ Learning to be **understanding** and **responsible**;
- ✓ **Including all**;
- ✓ **Being friendly, fair** and **respectful**;
- ✓ **Being engaged** and **resilient** learners.



Employee Benefits



Looking After You and Your Health

All employees are enrolled (free of charge) into our **Healthcare Scheme** – provided by Benenden Healthcare. From day 1 of your employment, and through your Benenden membership, you can:

- ✓ Get access to and **talk to a GP 24/7** and a **24/7 mental health helpline**
- ✓ Get **care planning and social care advice**
- ✓ Get access to **medical diagnostics** (when the wait on the NHS is over 3 weeks)
- ✓ Get support with **medical treatment and surgery** (when the wait on the NHS is over 3 weeks)
- ✓ Get access to **physiotherapy** and **mental health counselling support**

School Facilities

You will also have access to a **free school lunch** – a choice of hot meal, salad bar, sandwiches and wraps as well as a selection of cakes

We offer half-termly **well being afternoons** for our staff where they can take part in a variety of activities such as yoga, golf ... and more!

Building Your Capability

From day 1 of your employment you will be supported with your **Continuous Professional Development**, with a focus on supporting you to build your personal levels of capability; helping you to become the **best version of you that you can be**.

Looking After You and Your Family in the Difficult Times

All employees are enrolled (free of charge) into our **Group Life Assurance Scheme** – provided by Aviva. After 6 months of employment, and through Aviva if you were to die unexpectedly your nominated beneficiary would receive up to **4 x your annual salary**.

Annual Leave

All employees who work a 52 week contract with annual leave entitlement can take up to **5 days** (pro rata) of their holiday entitlement **during term time**.

Saving for the Future

All non-teaching staff are eligible (and will be automatically enrolled) to join the School's **Private Pension Scheme**, after 3 months of employment.

The School will match your contributions (like for like) to your private pension up to **7%** of your annual salary.

Role Overview & Application Process

We are seeking to appoint a talented Teacher (Mat Leave)

Closing date for applicants: Monday 29th June 2026

Interview Date: Thursday 2nd July 2026

Salary: MPS / UPS depending on experience plus 1 SEN

Contract Type: Maternity Leave Cover

Role Overview:

We are seeking a flexible and reflective Teacher to join our SEND primary school on a maternity leave basis, supporting pupils with autism to access learning in ways that meet their individual needs. The successful candidate will adapt teaching approaches to create a calm, structured and nurturing environment where all pupils feel included and valued.

A strong commitment to inclusive practice and adaptive teaching is essential to ensure every child can engage, progress and succeed. The role requires the delivery of consistently high-quality teaching that promotes communication, independence and wellbeing.

Application Process:

Application forms and further information can be found via the school website: <https://www.acre-view.co.uk/> or contact SchoolOffice@acre-view.co.uk. **The school does not accept CVs.**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to rigorous recruitment & online checks. Acre View Primary School is an exempt employer as defined in the Rehabilitation of Offenders Act 1974 (Exceptions Order 1975) and as such, we have a lawful basis for requesting an enhanced DBS disclosure certificate for all employees.

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible

Person Specification



Person Specification – Teacher – Maternity Leave

Acre View Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of Assessment
	These are qualities without which the applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> Degree in related subject Post Graduate teaching qualification Qualified Teaching Status (QTS) 	<ul style="list-style-type: none"> Additional training and qualifications, which demonstrates an interest in further learning 	<ul style="list-style-type: none"> Production of the Applicant's Certificates
Experience	<ul style="list-style-type: none"> Experience of teaching in a primary classroom environment Experience of differentiating work programmes for pupils Experience of monitoring, tracking and analysing Primary development 	<ul style="list-style-type: none"> Experience in working with young people with Special Educational Needs 	<ul style="list-style-type: none"> Contents of the Application Form Interview Professional References

Person Specification



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	Essential	Desirable	Method of Assessment
	These are qualities without which the applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Skills	<ul style="list-style-type: none"> • Able to present lessons in an engaging way for pupils • Able to enhance classroom presentation through use of ICT • Able to teach pupils across KS1 and KS2 	<ul style="list-style-type: none"> • Has held responsibility for a curriculum area • Has held other whole school responsibilities 	<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional References
Knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Understand the difficulties of motivating young people with low self esteem 	<ul style="list-style-type: none"> • Knowledge and understanding of ASC 	<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional References

Person Specification



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	Essential	Desirable	Method of Assessment
	These are qualities without which the applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Skills	<ul style="list-style-type: none"> • Positive attitude and approach • Enjoy working with children • Take delight in celebrating children's progress • Motivation to work with children • Ability to form and maintain appropriate relationships with children and young people • Emotional resilience in working with challenging behaviours • Positive attitude to use of authority and maintaining good behaviour • Sense of humour • Patience • Willingness to work as a member of a team 	<ul style="list-style-type: none"> • Willingness to take part in extracurricular activities • Adaptable and flexible 	<ul style="list-style-type: none"> • Contents of the Application Form • Interview • Professional References



Job Description

Job Description – Teacher – Maternity Leave

Acre View Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Summary of The Role:	To teach Primary pupils who have a range of SEND and differing academic abilities
Line Management Responsibility to:	Headteacher
Main Duties & Responsibilities:	<p>General:</p> <ul style="list-style-type: none"> • Promoting and safeguarding the welfare of children • Ensure Health & Safety policies and procedures are promoted through good working practices within the department • AVPS recognise the importance of Continuous Professional Development (CPD) and is committed towards all staff having access to appropriate training. In order to enable our school and staff to develop and improve, all staff have annual appraisal or performance management meetings, individual targets are set consistent with our annual School Development Plan – these targets are supported by our CPD programmes and access to training <p>Teaching and Learning:</p> <ul style="list-style-type: none"> • To carry out the professional duties of a teacher under the reasonable direction of the SLT and Headteacher, in line with Teachers' Standards • To play an active role in extracurricular activities and assist in the organisation of whole school events e.g., sports, productions etc. • To fully participate in staff meetings • To take part in cover arrangements when necessary • To attend and deliver assemblies in accordance to the school rota • To supervise pupils before, during and after school • To ensure all lessons are planned with clear aims and objectives • To ensure all lessons are delivered in line with departmental schemes of work and school policies • To take into account the differing ability of students and differentiate accordingly • To contribute to the review and writing of Schemes of Work • To contribute to any relevant in-service training programmes



Job Description

Main Duties & Responsibilities (Cont.):

- All teachers should have high expectations of all children and young people to ensure that they can achieve their full educational potential
- Hold positive values and attitudes and adopt high standards of behaviour in their professional role
- Communicate effectively with children, young people, colleagues and parents with relevant information about attainment progress and wellbeing via ongoing communications and the school's agreed annual reporting processes
- Know how to make effective personalised provision for all children and how to take practical account of diversity and promote equality and inclusion in teaching
- Work as a team member
- Know the local arrangements concerning the safeguarding of children and how to identify potential abuse or neglect
- Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy
- Plan for progression across the age and ability range they teach, designing opportunities for learners to develop their literacy, numeracy, ICT and thinking skills across curriculum areas
- Plan, set and assess homework
- Review the effectiveness of their teaching and its impact on learners' progress, attainment and wellbeing, refining their approaches where necessary
- Make effective use of an appropriate range of observation, assessment, monitoring and recording strategies and support learners so that they can reflect on their learning, identify progress and set positive targets to become successful independent learners
- Establish a purposeful and safe learning environment so that learners feel secure and sufficiently confident to make an active contribution to learning and the school
- Use a range of behaviour management techniques and strategies to establish and maintain a clear and positive framework for discipline, in line with the school's behaviour management policy
- Promote learners' self-control, independence and cooperation through developing their social, emotional and behaviour skills
- Work closely with parents/carers to secure the best outcomes for the child

Job Description



Acre View
Primary School

Main Duties & Responsibilities (Cont.):

Assessment:

- Know and understand the assessment requirements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications
- Understand and use statistical information to evaluate the effectiveness of learning and teaching

Personal Professional Development:

- Maintain an up-to-date knowledge and understanding of the professional duties and regularly evaluate their practice
- Participate in Performance Management and be committed to evaluating and improving their performance through appropriate professional development
- Develop and maintain a creative and constructively critical approach towards innovation, be prepared to adapt their practice and act upon advice and feedback from coaching and mentoring
- Develop and maintain a good, up-to-date working knowledge of a range of teaching, learning and behaviour management strategies in order to personalise learning

School Ethos:

- To play a full part in life at AVPS; to support its ethos and to encourage all students and staff to follow this example
- Actively promote the school's policies at all times

You may also be required to undertake such other comparable duties as the Headteacher requires from time to time



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schooloffice@acre-view.co.uk

The information in this brochure is correct at the time of publication. Subject to change. E&OE

