

Job description

Job title	Classroom Teacher (Reception)
Responsible to	Headteacher
Hours of work	Full-time
Type of Contract	Fixed-term contract until August 2027 pending a review of funding
Salary	MPS/UPS
Base	Waterloo Primary School

General
<p>This job description should be read alongside the range of professional duties of teachers as set out in the current School Teachers' Pay and Conditions Document and Teachers Standards: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1040274/Teachers_Standards_Dec_2021.pdf</p> <p>Specific duties: Teachers should make the education of pupils their first concern and they are accountable to achieve the highest possible standards in work and conduct. Teachers act with honesty and integrity. They have strong subject knowledge, maintain up-to-date knowledge and skills as teachers and are self-critical, forge positive professional relationships and work with parents and carers in the best interests of their pupils.</p>
Main Responsibilities
The post holder will:
<ul style="list-style-type: none"> • Maintain high standards of teaching and learning. • Deliver engaging and inclusive lessons to meet the needs of a diverse pupil population. • Deliver the curriculum as relevant to the age and ability group/subject/s that you teach. • Support pupils of all abilities and backgrounds, ensuring access to the curriculum for all. • Communicate and collaborate effectively with support staff/teachers to maintain high expectations and continuity for pupils. • Contribute to the inclusive, supportive ethos of the school. • Provide constructive feedback to pupils and support their progress. • Participate in staff meetings, CPD and school events as required. • Engage with parents and carers, informing them of pupils' progress at key points in the year. • Uphold and model the school's values and expectations at all times.
Personal and Professional Conduct
<p>A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes that set the required standard for conduct throughout a teacher's career.</p> <p>Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school by:</p> <ul style="list-style-type: none"> • Treating pupils with dignity, building relationships always rooted in mutual respect and observing proper boundaries appropriate to a teacher's professional position.

- Having regard for the need to safeguard pupils' well-being in accordance with statutory provisions.
- Showing tolerance of, and respect for, the rights of others.
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in ways that exploit pupils' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.

Teachers must understand, and always act within, the statutory frameworks that set out their professional duties and responsibilities.

Safeguarding

To be aware of and work in accordance with the Trust's child protection policies and procedures in order to safeguard and promote the welfare of children and young people and to raise any concerns relating to such procedures that may be noted during the course of duty.

In common with all staff and pupils of the Trust, the post holder should be aware of the Trust's policies and implement them as appropriate.

Mersey View Learning Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working at our schools to share this commitment.

The Trust is required under law and guidance to check the criminal background of all employees. Decisions to appoint will be subject to consideration of an enhanced disclosure, including a Barred List check from the Disclosure and Barring Service. Because of the nature of the work for which you are applying, this post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance on whether a conviction or caution should be disclosed can be found on the Ministry of Justice website which can be accessed here:

<https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

Other duties

- To play a full part in the life of the school community, to support its mission and ethos and to encourage staff and pupils to follow this example.
- To actively promote the school and Trust's policies.
- To be courteous and provide a welcoming environment.

Person specification

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) specialising in Early Years or Early Years Teacher Status (EYTS) • Evidence of recent and relevant professional development. 	
Experience	<ul style="list-style-type: none"> • Successful teaching experience in an early years setting. • Experience of working with pupils with a range of needs and abilities. 	<ul style="list-style-type: none"> • Experience of teaching across the EYFS phase
Skills and Knowledge	<ul style="list-style-type: none"> • Knowledge of how children learn across the whole primary age range, with particularly understanding of EYFS & foundational knowledge. • Good knowledge of the early years' curriculum and effective teaching strategies. • Ability to adapt teaching to meet the needs of all pupils. • Strong classroom management and organisational skills. • Effective communication and interpersonal skills. • Understanding of safeguarding and child protection requirements. • Commitment to promoting equality, diversity and inclusion. • Ability to effectively lead and deploy a team of staff • Understanding of inclusion and inclusive practice and its implementation to ensure that all pupils maximise their potential 	
Personal and Professional qualities	<ul style="list-style-type: none"> • High expectations for all pupils and belief in each child's potential. • Flexible, positive and solution faced attitude. • Commitment to upholding the ethos and values of Waterloo Primary School. • Ability to work collaboratively as part of a team. 	

	<ul style="list-style-type: none">• Willingness to engage in ongoing professional development.	
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The above qualities will be assessed through a comprehensive recruitment process, which involves application analysis, scrutiny of reference and interview.

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent and must be eligible to work in the UK.