



**PERSON SPECIFICATION**

**POST TITLE:** Class Teacher

**Location:** Cambridge Nursery School

	ATTRIBUTES	E (Essential) D (Desirable)
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Recent and relevant training in current educational initiatives</li> </ul>	E E D
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Experience of teaching in Early Years</li> <li>• Experience of adapting work to meet the needs of all pupils</li> <li>• Experience of sharing extended learning for children through extra-curricular activities</li> </ul>	E E E D
<b>Professional Values</b>	<ul style="list-style-type: none"> <li>• Promote the school's aims positively</li> <li>• Establish and maintain good professional relationships with pupils, parents, colleagues and governors.</li> </ul>	E E

	<ul style="list-style-type: none"> <li>• Set high expectations of all pupils and be committed to raising attainment and achievement.</li> <li>• Maintain confidentiality</li> </ul>	E E
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Up to date knowledge of current educational initiatives</li> <li>• Ability to lead and manage a curriculum area</li> <li>• Effective behaviour management skills</li> <li>• Ability to create a high quality learning environment</li> <li>• Effectively communicate to a variety of audiences: children, staff, parents and governors</li> </ul>	E E E E E
<b>Personal Characteristics</b>	<p>Have:</p> <ul style="list-style-type: none"> <li>• a commitment to the ethos of the school</li> <li>• high expectations of self and others</li> <li>• the ability to work under pressure and meet deadlines</li> <li>• enthusiasm to participate in school life and engage in the wider aspects of school life beyond the classroom <ul style="list-style-type: none"> <li>• good interpersonal skills</li> </ul> </li> </ul> <p>Be:</p> <ul style="list-style-type: none"> <li>• a team player</li> <li>• adaptable to changing circumstances and new ideas</li> </ul>	E E E E E E E