

## Job Description

<b>Job Title</b>	Education Psychologist
<b>Grade</b>	Soulbury Ed Psych (A) 2-7 +3 SPA
<b>Reporting To</b>	Senior Educational Psychologist/Principal Educational Psychologist
<b>JD Ref</b>	PC

### Purpose

In line with relevant legislation and current service and Local Authority policies and priorities;

- To provide psychological services to Wirral children and young people aged between 0-25 years.
- To provide an applied psychology consultation service to a designated number of schools, settings and Colleges and work proactively with staff to support the learning and development of children/young people in their care.
- To provide the full range of casework services regarding children/young people and their parents/carers including assessment and advice at both statutory and non-statutory levels, consultation and direct intervention and support.
- To take an active part in the service's training programmes for teachers and others involved in the education and care of children.
- To take an active part in the service's research and other related projects.
- To take an active part in programmes of staff and service development.
- To adopt a flexible solution focused approach to the development and delivery of psychology within the changing environment of local authority service.
- To seek to establish and maintain effective working relationships with colleagues both within and beyond the education service, especially in the context of a multi-agency framework.

### Main Duties And Responsibilities

#### Behavioural:

- Enjoy, achieve, create impact, and thrive in the role and organisation.
- Live our values in the role and organisation.

#### Communication, Engagement and Training:

- To provide an effective and accountable consultation service which meets the needs of children and young people, their teachers and parents/carers and other service users.
- To utilise person centred approaches within the assess, plan, do and review cycle.
- To visit out of borough schools/colleges and undertake statutory and other reviews as necessary.
- To provide psychological advice as part of statutory assessment procedures and within the

guidelines for time scales.

- To provide written and verbal feedback to parents, other stakeholders and relevant professionals regarding non-statutory and statutory case work.
- To provide written feedback to colleagues on courses attended or research undertaken and to provide a presentation where requested.

#### **Data Analysis and Decision-Making:**

- To maintain such records that may be required from time to time for service information and statistical purposes.

#### **Performance Management:**

- To actively participate in the development of professional practice both at service and individual level; with a preparedness to establish specialist areas of skill and knowledge relevant to the changing service context.
- To utilise allocated time for service development (to include training, research, and projects) work and to provide written records of the same.
- To participate in the LA Appraisal and Performance management scheme and to actively pursue resultant personal professional development plan, keeping adequate records of the same.

#### **Compliance:**

- Adhere to and comply with all relevant corporate policies and procedures including Health & Safety, General Data Protection Regulations (GDPR), Corporate Governance and Code of Conduct.
- To maintain records of the work undertaken in all aspects of the job.
- To maintain a confidential, paperless record system in respect of work with individual children and young people

#### **Other:**

- To carry out, from time to time, any other relevant duties as identified by the Director of Children's Services or PEP.

## **Role Specific Knowledge, Experience And Skills**

#### **Qualifications**

- Honours Degree in Psychology or BPS recognised equivalent.
- Post Graduate Qualification in Educational Psychology or currently on a Doctorate training course in Educational Psychology.
- Registered with the HCPC or eligible for registration.

*Desirable*

- Additional relevant pre or post Educational Psychology qualification certified courses.



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## Knowledge & Skills

- Sound appreciation of the application of psychological theory and practice within an educational context.
- The ability to communicate well, both orally and in writing to a variety of audiences using IT as Appropriate.
- Competent interpersonal, interviewing and reflective listening skills.
- A good understanding of recent legislation and national guidelines as related to the work of an EP.
- A critical appreciation of recent developments in psychological assessment and in methods of consultation with schools and other organisations.
- Able to contribute to effective team development.
- Understand and respect the principles of safeguarding and confidentiality.
- Able to demonstrate sound, balanced judgement, decisiveness and flexibility.
- Integrity and sensitivity.

### *Desirable*

- Knowledge of a range of psychological and educational assessment and intervention techniques.
- Awareness and/or experience of psychological approaches to consultation.
- Awareness of and/or experience of person-centred approaches.
- Evidence of a strong commitment to their own professional development and learning, and of developing specialist areas of knowledge and skills.
- Ability to adopt a flexible working style within an effective model of personal organisation and time management.
- Capacity to contribute effectively to team working both at single professional and multi professional/agency levels.
- Broad knowledge of the roles and functions of an EP within a local authority.
- Knowledge and understanding of ways of working to effect change at an individual, group or institutional level.

## Experience

- Demonstrable experience of working with a range of children and young people.
- Application of psychology in an educational context.

### *Desirable*

- Experience of working as an educational psychologist (either qualified or as an assistant) or other relevant non-teacher experience of working with children and young people and their families.
- Evidence of devising and delivering effective training to others.
- Evidence of relevant project or research-based work.
- Evidence of multi-agency working in any capacity.
- Experience of policy development.



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## Additional Information

The postholder must be able to travel across the borough.

Able to work outside traditional hours, of a weekend and evening as required, adopting an agile working approach in response to business requirements.

### Health & Safety Considerations:

- Working shifts
- Work with VDUs (Video Display Unit) (>5hrs per week)
- Working with children
- Exposure to persons with challenging or aggressive behaviour

**Approved By: Head of Service**

**Date Of Approval: March 2017**



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