

Teacher of Religious Studies

Job Role: Teacher of Religious Studies
Location: St Michael's Church of England Academy, St Michael's Road, Crosby, L23 7UL
Salary: MPS/UPS
Contract: Permanent
Reports to: Head of Religious Studies

Job Focus

We are seeking an outstanding Teacher of Religious Studies, who is enthusiastic, talented and ambitious and is willing to contribute to and learn from the best practice in the department. You will have a genuine passion for the subject and for education in its widest sense. You will maintain the high professional and academic standards, remaining up to date in terms of subject knowledge and pedagogical techniques. You will have the ability to set high expectations which inspire, motivate and challenge students.

Key Responsibilities

- To teach for an allocated timetable each week
- To work collaboratively within the department to ensure effective implementation of all policies and procedures
- To contribute to the effective operational activities of the Academy, including attendance at meetings, events and activities as required
- To create and maintain an appropriate teaching and working environment
- To ensure continuous improvement in standards, high-quality evaluation and improvement planning throughout the Academy
- To lead, support and encourage the highest possible standards of behaviour, learning, attainment and achievement
- To manage resources creatively, effectively and efficiently to meet the priorities of the Academy
- To celebrate success and to implement strategies for continuing improvement while constantly challenging under-performance at all levels
- To work to support and ensure the health, safety and welfare of staff and students
- To meet the requirements of the Teacher Standards as issued by the Department for Education

Teaching & Learning

- To maintain up-to-date knowledge of specific subject or phase areas
- Use a variety of pedagogical strategies to deliver innovative and effective lessons at a pace and style that meets the needs of students of all abilities
- Have an up-to-date knowledge of national strategies to support effective teaching and learning.
- Plan sequences of lessons thoroughly and in line with the Academy's curricular plans and schemes.
- To use adaptive teaching to support all learners needs
- To participate in the Academy's Quality Assurance programme and the agreed framework.
- To work efficiently and creatively using the full range of resources available
- To provide a positive learning climate within lessons

- To regularly assess, review and evaluate students' work and progress in relation to their prior attainment and to use this information to further inform your teaching
- To report students' progress within the Academy and for the benefit of parents and carers
- To support curriculum planning to ensure that learning and teaching remain active, relevant and responsive to change
- To maintain good order and behaviour for learning among students with regard for health and safety both on the Academy site and when engaged in authorised activities

Pastoral System

- Act as a Form Tutor to an assigned group of students. Promote the general progress and well-being of all students and play a key role in the Academy's pastoral system
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life
- Evaluate and monitor the progress of students and keep up-to-date student records
- Contribute to the preparation of action plans and progress files and other reports.
- Collaborate with staff to resolve any problems experienced by students
- Communicate with the parents/carers and other persons/agencies concerned with the welfare of individual students, after consultation with the appropriate staff.
- Contribute to the delivery of the PSHE and CIEAG programme.
- Apply the behaviour management systems so that effective learning can take place.
- To maintain good order and behaviour for learning among students, regarding Health and Safety, both on the Academy premises and when engaged in authorised activities elsewhere.

Corporate Responsibilities

- The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- To pursue and promote the achievement and integration of diversity and equality of opportunity throughout the Academy's activities.
- To plan, monitor and review health and safety within areas of personal control.
- To participate in the Trust's Performance Management process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues.

Additional Information

- The job purpose and key statements remain indicative and by no means exclusive. Given the evolving needs of the Academy, flexibility among staff is very important. All staff may be required to undertake other such reasonable duties as may be required from time to time in line with the grade of their post.
- An Enhanced DBS Check, including a barred list check will be requested on successful application to a position at the Trust.

Person Specification

Knowledge and understanding	Essential	Desirable	Source
Relevant qualification to degree level	E		A/I
QTS	E		A/I
An understanding of the relationship between your specialist subject and the wider curriculum.	E		A/I
Knowledge and understanding of the National Curriculum Programme of study at KS3 & KS4.	E		A/I
Teaching and learning	Essential	Desirable	Source
Knows and understands the characteristics of high-quality teaching.	E		A/I
Plans teaching to achieve incremental progression for all students.	E		A/I
Can demonstrate sustained improvement and high standards of student learning and achievement.	E		A/I
Can set tasks that challenge and interest students.	E		A/I
Has high expectations of students regarding the quality of work they produce.	E		A/I
Sets learning objectives built on prior attainment that meet the needs of individual children.	E		A/I
Uses assessments formatively to support teaching and student learning.	E		A/I
Demonstrates exemplary feedback and assessment practices that support students learning and progress.	E		A/I
Uses a range of teaching strategies aimed at meeting different learning styles and confidently uses ICT as a teaching method.	E		A/I

Skills & Abilities	Essential	Desirable	Source
Can prioritise, plan and organise to effect change and improvement beyond the immediate situation.	E		A/I
Ability to convert difficulties into successes.	E		A/I
Knows when to consult, make decisions and defer to others.	E		A/I
Can analyse, understand and interpret data and information.	E		A/I
Can communicate effectively to different audiences and capture their interest and enthusiasm.	E		A/I
Can negotiate, persuade and consult effectively.	E		A/I
Can set and achieve challenging professional goals.	E		A/I
Builds and contributes to highly effective working relationships with individuals within and across teams.	E		A/I
Shows a commitment to their own learning and takes responsibility for their own professional development.	E		A/I
Can set challenging and ambitious targets within the subject in order to further raise current levels of student attainment.	E		A/I
Personal Attributes	Essential	Desirable	Source

Places the welfare and safety of children at the heart of their practice.	E		A/I
Has a passion for education and seeing young people succeed in a positive, safe and enjoyable climate.	E		A/I
Has the ability to be forward-thinking and innovative.	E		A/I
Has high aspirations for students beyond typical expectations.	E		A/I
Has a record of reliability and integrity.	E		A/I
Demonstrates fairness and honesty.	E		A/I
Has self-confidence in their ability to succeed; maintaining energy and enthusiasm in challenging situations.	E		A/I