



Person Specification			
Post title	SEND Casework Assistant	Grade	Grade G

* * * This post is exempt from the provisions of the Rehabilitation of Offenders Act – applicants must disclose all criminal convictions including those which are ‘spent’, in addition to any cautions and bindover orders received in the last 12 months

To be successful in this role you will need to demonstrate how you meet the criteria below at application & interview stage.

Shortlisting Number	Criteria	Method of assessment
Skills, knowledge, experience		
S1	Ability to embrace the values of KMBC	CV/SS, I
S2	Experience of working with children and young people and families	CV/SS, I
S3	Knowledge of the Children and Families legislation including the SEND Code of Practice	CV/SS, I
S4	Knowledge of the Equality Act and other relevant legislation particularly in relation to children and young people with disabilities	CV/SS, I
S5	Understanding and commitment to person centred approaches and personalisation	CV/SS, I
S6	Good level oral communication skills including the ability to communicate effectively in a variety of situations	CV/SS, I
S7	Good interpersonal skills, able to relate and communicate effectively to parents, professionals and colleagues	CV/SS, I
S8	Ability to draft reports for a range of purposes	CV/SS, I
S9	Ability to work independently and on own initiative, requiring minimal supervision	CV/SS, I
S10	Well organised and methodical	CV/SS, I
S11	Ability to work under pressure, managing conflicting priorities with tight timescales and speedily making decisions on complex and challenging cases.	CV/SS, I
S12	Ability to use a full range of IT systems such as Excel, Word, Outlook, Liquid Logic.	CV/SS, I

January 2026





Personal attributes and circumstances		
P1	You must adhere to the “Knowsley Better Together” staff qualities; Integrity, Accountability, Communication and Respect	I
P2	High level of personal resilience	I
Communication		
C1	A demonstrable willingness to share information and work with other people, including the ability to listen, communicate with and understand others, taking account of other people’s points of view.	I
Qualifications		
Q1	Good education to A level or equivalent and Evidence of continuous professional development	CV/SS, C

CV/SS = Curriculum Vitae/Supporting Statement **A** = Application Form **C** = Certificate **E** = Exercise **I** = Interview
P = Presentation **AC** = Assessment Centre **T** = Test

Where the post involves working with children, in addition to a candidate’s ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children, including:

- **Motivation to work with children and young people.**
- **Ability to form and maintain appropriate relationships and personal boundaries with children and young people.**
- **Emotional resilience in working with challenging behaviours.**
- **Attitudes to use of authority and maintaining discipline**

We have a positive attitude to the employment of disabled people and guarantee an interview to those who meet **all** the necessary criteria of the person specification.

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