CLASS TEACHER

Maternity cover | Required from February 2027

Farnborough Road Junior School, Birkdale, Southport, PR8 3DF

Belonging together. Learning together. Achieving together.

An opportunity to join Farnborough Road Juniors

The Governing Body is seeking to appoint a skilled, committed and enthusiastic class teacher to join our school on a maternity-cover basis from February 2027. We are a welcoming junior school where relationships matter, expectations are high and children are supported to achieve their best.

We are looking for someone who combines strong classroom practice with warmth, professional curiosity and a genuine commitment to inclusion. You will work alongside supportive colleagues who share responsibility for the learning, wellbeing and success of every child.

This vacancy is open to experienced, qualified teachers and is not suitable for early career teachers (ECTs). Applicants should demonstrate successful classroom teaching experience and explain their curriculum strengths and the contribution they would make to our school.

We are looking for a teacher who can

- Plan and teach engaging, well-sequenced lessons informed by assessment and secure subject knowledge.
- Establish positive relationships, clear routines and consistently high expectations for behaviour and learning.
- Adapt teaching effectively for pupils with different starting points, including pupils with SEND and disadvantaged pupils.
- Work collaboratively with colleagues, families and other professionals.
- Contribute positively to school life and demonstrate an unwavering commitment to safeguarding.

We can offer

- A welcoming school community and children with a wide range of interests and talents.
- A committed, collaborative staff team and approachable leadership.
- Professional development, constructive support and opportunities to contribute to school improvement.
- A clear shared vision: Belonging together. Learning together. Achieving together.

The appointment

Post	Class Teacher – maternity cover
Start	February 2027 (exact date to be confirmed)
Duration	For the period of maternity cover; currently anticipated to be until approximately December 2027, subject to the substantive postholder's return and contractual terms
Salary	Teachers' Main/Upper Pay Range, as applicable, in accordance with the school's pay policy

Working pattern	Full-time, Monday to Friday, term-time only, in accordance with the School Teachers' Pay and Conditions Document

Visits and how to apply

We warmly encourage prospective applicants to visit the school. Please contact the school office to arrange a place at one of the following sessions:

Monday 30 November 2026	10:00am – school walk-round
Tuesday 1 December 2026	4:30pm – school walk-round
Applications close	Friday 11 December 2026 at 12.00
Shortlisting	Wednesday 16 December 2026
Interview day	Thursday 14 January 2027 (subject to final confirmation)

Please apply using the school's designated application form and submission route, as specified alongside the published vacancy. CVs alone will not be accepted. Applicants should explain how they meet the essential criteria in the person specification. The school may contact shortlisted applicants to confirm assessment arrangements.

The school is committed to equal opportunities and welcomes applications from suitably qualified candidates. Reasonable adjustments are available throughout the recruitment process; please contact the school if you require an adjustment.

Safeguarding and safer recruitment

Farnborough Road Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Recruitment will follow the current statutory Keeping Children Safe in Education guidance and the school's safer recruitment procedures.

The successful applicant will be subject to appropriate pre-employment checks, including verification of identity, qualifications and right to work in the UK; satisfactory references; an enhanced Disclosure and Barring Service (DBS) check with children's barred list information where the role is regulated activity; and checks relating to teacher prohibition and other applicable statutory requirements. Employment history and any gaps will be explored as appropriate. Shortlisted candidates may be subject to an online search as part of the school's due diligence, in accordance with statutory guidance. Relevant criminal-history information will be considered in accordance with the applicable legal framework.

Job description

Job title	Class Teacher
School	Farnborough Road Junior School
Responsible to	Headteacher, through the relevant school leadership arrangements
Contract	Fixed-term maternity cover; particulars to be confirmed in the employment contract

Purpose of the role

To provide high-quality teaching and pastoral care, secure positive outcomes for pupils, and fulfil the professional duties of a teacher under the current School Teachers' Pay and Conditions Document, Teachers' Standards, relevant legislation and school policies.

Teaching, curriculum and assessment

- Plan and deliver a broad, balanced and ambitious Key Stage 2 curriculum, with clear learning goals and appropriate progression.
- Use assessment accurately to identify misconceptions, adapt teaching, provide feedback and support pupils to make progress.
- Maintain high expectations of achievement, presentation, participation and behaviour.
- Provide effective provision and adaptations for pupils with SEND, disadvantaged pupils and pupils requiring additional challenge.
- Maintain accurate records and report appropriately on pupils' attainment, progress and wellbeing.

Classroom culture and inclusion

- Build respectful, positive relationships and establish calm, consistent classroom routines.
- Apply the school's behaviour and safeguarding policies fairly and consistently.
- Promote equality, belonging, attendance, wellbeing and pupils' personal development.
- Create a safe, purposeful and stimulating learning environment.

Professional collaboration

- Work effectively with year-group colleagues, teaching assistants, leaders and external professionals.
- Communicate constructively with parents and carers and contribute to meetings and reports.
- Participate in appropriate professional development, appraisal and school improvement activities.
- Contribute to the wider life of the school, within the reasonable professional expectations of the role.

Safeguarding

- Maintain a safe environment and act promptly on safeguarding or child-protection concerns in accordance with school policy.
- Understand and fulfil responsibilities under the current statutory safeguarding guidance, including reporting concerns to the designated safeguarding lead.
- Maintain professional boundaries, confidentiality and appropriate conduct.

This description outlines the main responsibilities and is not exhaustive. Reasonable changes may be discussed in line with the contract, applicable conditions of service and school requirements.

Person specification

Candidates will be assessed against the criteria below using the application form (A), interview (I), and teaching activity or other selection exercise (T), where used. Assessment arrangements will be communicated to shortlisted candidates.

Area	Essential criteria	Assessed
Qualifications	Qualified Teacher Status (QTS) in England, or eligibility to obtain it by the start date.	A
Experience	Evidence from training placements or employment of effective teaching of primary-aged pupils.	A, I
Teaching and learning	Ability to plan and teach well-sequenced lessons, using secure curriculum and subject knowledge.	A, I, T
Assessment	Ability to assess learning, identify next steps and adapt teaching accordingly.	A, I, T
Inclusion	Understanding of SEND, adaptive teaching, equality of opportunity and how to remove barriers to learning.	A, I
Behaviour and relationships	Ability to establish positive relationships, clear routines and high expectations in a safe learning environment.	A, I, T
Communication and teamwork	Effective communication with pupils, colleagues and families; willingness to collaborate and reflect on practice.	A, I
Safeguarding	Understanding of safeguarding responsibilities, professional conduct and the need to act on concerns.	A, I
Professional values	Commitment to the Teachers' Standards, continuous development and the school's inclusive ethos.	A, I

Desirable criteria

- Experience of teaching within Key Stage 2.
- Evidence of a curriculum strength or subject interest that could contribute to the wider school.
- Experience of working collaboratively to improve provision or outcomes for pupils.

Desirable criteria will not be used to exclude applicants who meet the essential requirements. No minimum length of teaching experience is required beyond evidence sufficient to demonstrate the essential criteria.